

Term Newsletter

Class P6/7 Term 4

Teacher: Miss Barron



Numeracy and Maths

This term we will be working on any area of maths that we are unsure of, using child-led learning. We will also be taking on more real-world challenges. We will be revising any areas that the pupils find more difficult, such as methods of long multiplication and long division. We shall the multiplication and root numbers to solve perimeter, area and volume problems. We shall be using our map skills and knowledge of time and timetables to help us plan how to travel to and from different areas and how to look at the differences of using cash or card to help us budget. We will use what we know of volume, capacity and cost to work out whether use our shopping items are worth the cost or the size of the packet and compare with others. We will also investigate how to interpret graphs and charts and how they can be misinterpreted to suit a purpose.



Literacy

The children in P6/7 will be working on developing an informed view. Whether in Listening and talking, reading or writing, we will be looking at how we are 'persuaded'; at how articles in the media tend to have a 'bias' and how we need to look and listen to more than one source to work out what might be the truth. As well as reinforcement of proper use of paragraphs we will continue to try new punctuation to make our work more interesting. We will learn to persuade, argue, explore issues and express an opinion using relevant supporting detail and/or evidence. We will, more importantly learn to listen to others to learn different points of views so we can write from a more open-minded and mature approach to our literacy.

Topic

Our topic this term is 'My environment and me' as well as transition. We



will look at the major characteristic features of Scotland's landscape and explain how these were formed. We will try to understand the impact this had on the use of the landscape and natural resources. We will explore the characteristics offspring inherit when living things reproduce, and distinguish between inherited and non-inherited characteristics.

We will also look at our own health, physical and mental and what can have a detrimental or positive effect on these. This will continue in Health and well-being where we will look at the beliefs we hold ourselves, how much of this is peer outlooks, learned outlooks and how we can sympathise with others points of view without actually agreeing. We will spend a lot of time looking at how to form a positive mindset, set our own positive targets for the future and to work on becoming the healthiest people we can be, both physically and mentally.



PE

PE this term will be on a Tuesday and Thursday (athletics & target games) and outdoor learning on a Thursday afternoon. Please let me know through the office if you would be available to help with this, this term.

It is an exciting term, especially for P7 with Loch Inch, Opera and Leavers assembly and I wholeheartedly thank you for all your support along the way.

Thank you again
Miss Barron