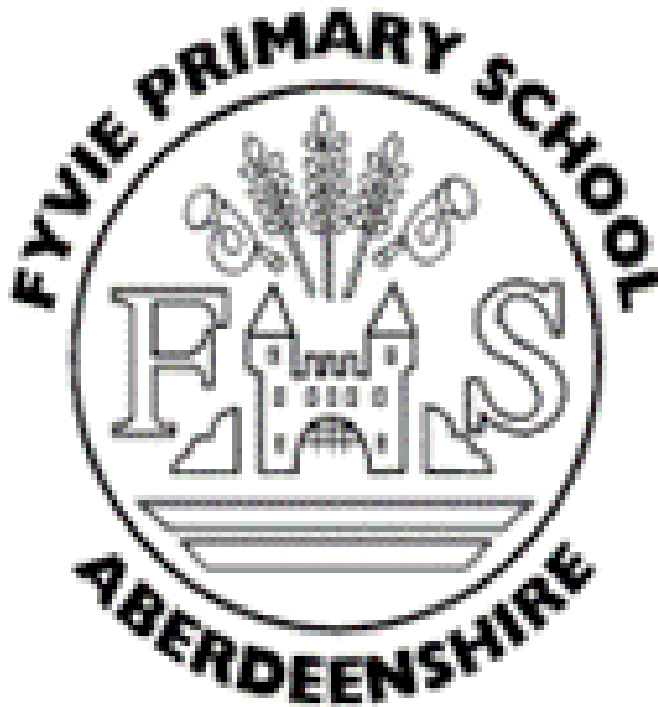


RECOGNISING
AND
CELEBRATING
ACHIEVEMENT
POLICY



Fyvie Primary School and Nursery

Updated February 2024

AIM

To provide a clear statement of the ways in which Fyvie Primary School values and promotes shared celebrations and recognition of pupils' achievement and endeavour to enhance its positive ethos.

RATIONALE

We acknowledge the seven design principles (challenge and enjoyment, breadth, progression, depth and personalisation and choice) of the Curriculum for Excellence allowing pupils to develop their full capacity. We strive to provide a stimulating curriculum where pupils are motivated to succeed.

At Fyvie Primary School we value all pupils. We develop their particular abilities to the full and identify any educational needs. We promote life skills and knowledge and understanding that will prepare pupils for their next stage in their lives.

Recognising and celebrating pupil achievement is an important part of our ethos and shared School Vision, Values and Aims – Happy, Achieving, Respectful and Everyone together.

PRACTICE AND PROCEDURES

A number of methods of celebrating achievement and endeavour ensure that all pupils, when motivated to work hard, are given the opportunity to succeed.

- **Prize Giving Ceremonies**
Academic achievement and endeavour are recognised through an annual procedure for awarding prizes across the year groups. This annual ceremony is held to recognise and record the achievements of the prize winners. The award ceremony, which parents are invited to, includes the opportunity for pupils to highlight their talents.

The prizes and ceremony are divided into five areas.

- ❖ Literacy
- ❖ Sports
- ❖ Social Subjects
- ❖ The Arts
- ❖ Endeavour

Most prize winners are decided upon by teaching and support staff in the school. However, we plan to have four additional trophies linked to our values whose winners will be chosen by the pupils themselves.

The arrangements for annual prize giving are as follows:

Literacy

Cunningham Quaich for Scots Language	Scots or Doric writing poetry	P 1 - 7	Staff Nominations
Scots Poetry Award	Recital of Doric poetry	P 1 - 7	Nominations from staff and pupils after performance
Barclay Award for French	Can interact and talk about topics of interest in their new language. Shows and enthusiasm to learn and use the new language	P 1 - 7	Nominations from staff

Sports

Sports Endeavour Junior Award	A positive attitude towards sporting activities	P 1 - 3	Nominations from staff
Sports Endeavour Senior Award	A positive attitude towards sporting activities	P 4 - 7	Nominations from staff
Sports Boy Champion Sports Girl Champion	Points accumulated on Sports Day and activities	P 7	Points accrued
Sports House Trophy	Points accumulated on Sports Day and activities	House and Vice Captain receive on behalf of the winning house	Points accrued

Social Subjects

Social Studies Award	Depth of Knowledge and skills in areas of history, geography and modern studies	P 1 - 7	Nominations from Staff
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The Arts

Art / Craft Award	Development of artistic skill	P 1 - 7	Nominations from Staff
Music Award	Musical ability and performance	P 1 - 7	Nominations from Staff

Endeavour

Special Achievement Award	Positive attitude, hard work, making good progress	P 1, 2, 3	Nominations from staff
Special Achievement Award	Positive attitude, hard work, making good progress	P 4, 5, 6	Nominations from Staff
John Gordon Memorial Trophy (DUX)	High level of commitment, positive attitude, works hard and makes good progress	P 7	Nominations from staff
House Points Trophy	Based on House Points System	P 1 - 7	Points

- House Points



Every pupil from P1-7 belongs to one of the four school houses, Ardlogie, Camaloun, Petty and Tifty. When pupils exceed the shared values and rules expected, they will be rewarded with house points from staff. These points can be collected in the classroom or

posted into the box beside the office. The House Captains will count the house points weekly and the totals will be announced at assembly.

The points are tallied throughout the year and the House Cup is awarded at the Prize Giving assembly to the house with the most points for the year.

As an encouragement over each term the following has been agreed with the house captains;

When your house has reached

200 tokens = Head of the lunch line (on the Friday of announcement)

400 tokens = 15 minutes of in class choice time (on the Friday of announcement)

600 tokens = Dress down day (the following Friday of announcement – information notifying parents sent out ahead of this).

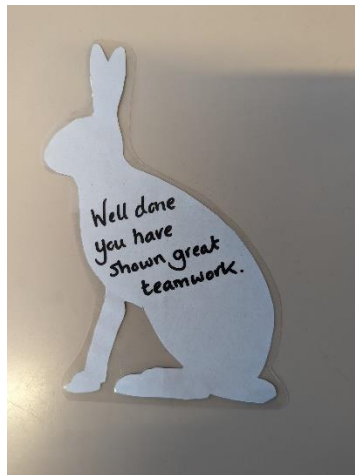
800 tokens = agreed celebration arranged with Head Teacher (Friday following announcement to allow time to arrange / inform staff and parents).

- Star of the Week Certificate



Every week, each class teacher will write a Star of the Week Certificate for one pupil within the class. This will be linked to the school aims and values. All Star of the Week certificates will be read out by the Head teacher at assembly and each child will be awarded three house points.

- School Facebook Page & School Newsletters
Where appropriate we will share successes and achievements with the school community via our school Facebook page and via the school newsletter.
- Wall displays of Pupil work.
On the display boards around the classrooms and corridors, class and whole school achievements are celebrated by sharing photos, certificates, drawings and pieces of work.
- Fyvie HARE



Staff can nominate children who have gone above and beyond to receive a Hare. Their name and a brief description of what they have done is displayed on a special board near the school entrance. The children will receive 5 House points for this and their name will remain there throughout the term.

- Wider Achievements - Golden Book & Above and Beyond board.
Children are encouraged to share any outside achievements with their class teacher. This will then be added to the Golden Book and read aloud at assembly. The children will be asked to come and talk about their achievement, we will celebrate this with them with a round of applause. Photos of wider achievements are also shared on our Above and Beyond board.
- Young Leaders of Learning
Pupil Council, Rotakids, Digital Leaders, ECO group, Rights Respecting, Pupil Participation, Learning for Sustainability, Play Leaders and Fairtrade are pupil led groups that allow pupils to have a voice in how the school is run and improved. The groups share their achievements through noticeboards and assemblies.

The above methods detail the main ways that we recognise and celebrate achievement at Fyvie Primary School. In addition to sharing this policy, our main methods are shared through school newsletters to ensure parents are aware of them and how they can help us capture their child's achievements from out of school.

Your feedback is welcome on this policy and may be made by contacting The Head Teacher, Fyvie Primary School at fyvie.sch@aberdeenshire.gov.uk

Next policy review – January 2026