

Fyvie School

Primary 1/2 Newsletter – Term 4



Dear Parent/Carer,

We hope you enjoyed the April holidays. The spring break is a great time to relax and recharge before the next term of learning. Please take a moment to read the following newsletter which details the learning that will be taking place in Primary 1/2 in the coming term.

Weekly Timetable

Monday	Mrs Knox	PE P2 reading
Tuesday	Mrs Knox	Outdoor Learning P1 reading
Wednesday	Mr Bridle (9.00-10.30); Mrs Knox (10.45-3.00)	
Thursday	Mr Bridle	PE P2 reading
Friday	Mr Bridle	P1 reading

Literacy and English

Both the Primary 1s and the Primary 2s will be focusing on blending sounds to read longer and more complex words during Term 4. The children will be using their improved phonic knowledge and blending skills to expand their ability to decode unfamiliar text. They will be supported to develop their comprehension skills by engaging with a wide range of texts. All children will greatly benefit from daily reading practice at home, so please encourage your child to read for pleasure, as well as being read to by an adult. Hearing books read aloud helps build both comprehension skills and fluency. If you need any guidance on how to best support your child's reading development at home, please contact us.

Please ensure that your child brings in their reading folder, red reading record book and blue phonics book each day to avoid any delays in receiving new reading books and/or phonics sounds which are practised at home.

Numeracy and Mathematics

During Term 4, the children will consolidate their knowledge and understanding of a range of areas in numeracy and mathematics. They will reinforce concepts learned in number, measurement, shape and data handling. Research shows that children learn best through engaging in activities they find enjoyable. If your child mentions a mathematical topic they are exploring in class, you can support their learning at home through play-based experiences related to this. For example, if studying time, you could create an obstacle course in the garden and take turns timing each other as you complete it. Time spent playing in this way allows children's mathematical understanding to develop meaningfully.

Reminders:

- Your child should be able to change their shoes and zip up their jackets independently. If your child is experiencing difficulties with this, please spend some time practising it at home.
- **Please label all your children's belongings** as this reduces the likelihood of property getting lost. In a school with more than 100 children, an unnamed piece of uniform can be easily misplaced!
- Please ensure your child brings a full P.E. kit/outdoor learning kit on the days listed above.
- Water bottles for use in class should only be filled with water.

This term, the Nursery children who will be moving up to Primary 1 next session will be attending transition activities with the Primary 1/2 class. We are sure the class will enjoy teaching the Nursery children all about life in the "big school"!

If you have any queries or concerns, please do not hesitate to contact us.

Yours sincerely,

Mr Bridle and Mrs Knox