



# Fyvie School

## Primary 1/2 Newsletter – Term 3

Dear Parent/Carer,

We hope you all had a Christmas holiday filled with family, fun and festivities! Please take a moment to read the following newsletter which outlines the learning that will be taking place in Primary 1/2 during Term 3.

### Weekly Timetable

Monday	Mrs Knox	PE P2 reading
Tuesday	Mrs Knox	Outdoor Learning P1 reading for some
Wednesday	Mr Bridle (9.00-10.30); Mrs Knox (10.45-3.00)	
Thursday	Mr Bridle	PE P2 reading
Friday	Mr Bridle	P1 reading for some

### Literacy and English

The Primary 1s and Primary 2s are continuing to develop their knowledge of various phonemes (sounds) and are practising blending these sounds to read words. Although many Primary 2 children will be further ahead in this knowledge compared with their Primary 1 peers, the P2s will still encounter many unknown words. As a result, all children will greatly benefit from being given regular reading support at home, both by listening to the reading homework and by reading story books to your child. If you would like any guidance in how best to support your child's reading development at home, please do not hesitate to contact us.

A range of reading activities are facilitated in class across the week. ***It is vitally important, therefore, that your child brings in their reading folder, red reading record book and blue phonics book each day.*** If your child forgets their reading folder, this may cause a delay in receiving new reading books and/or phonics sounds which are practised at home.

### **Numeracy and Mathematics**

Due to the extended length of Term 3, the children will develop mathematical knowledge in a number of areas. Research has shown that children learn best when they engage with activities that they find fun and engaging. If your child comes home speaking about a particular mathematical topic they have been learning in school, you could support your child by suggesting play experiences related to this topic. An example of this would be with money. You could suggest creating a shop at home, complete with money and items to buy. Time and again, we have seen children's mathematical understanding develop significantly when they learn through such play-filled experiences. The important aspect is that the learning experience is centred on fun and time spent together.

### **Reminders:**

- Your child should be able to change their shoes and zip up their jackets independently. If your child is experiencing difficulties with this, please spend some time practising it at home. Doing so will significantly support the development of your child's independence.
- **Please label all your children's belongings** as this reduces the likelihood of property getting lost. In a school with more than 100 children, an unnamed piece of uniform can be easily misplaced!
- Please ensure your child brings a full P.E. kit/outdoor learning kit on the days listed above.
- Water bottles for use in class should only be filled with water.

If you have any queries or concerns, please do not hesitate to contact us.

Yours sincerely,

Mr Bridle and Mrs Knox