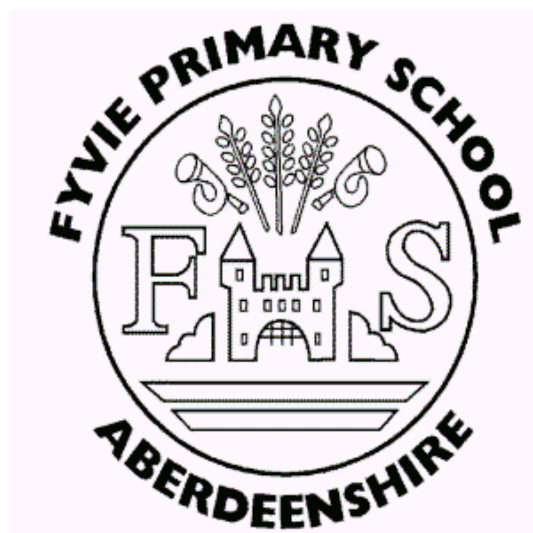




**IMPROVEMENT PLAN  
2016 - 2017**

**FOR**

**Fyvie School and Nursery**



**Aberdeenshire Council Education & Children's Services**

"Education & Children's Services works to improve the lives of children and young people, families and communities through the delivery of high quality services across Aberdeenshire"



## E&CS Services

Aberdeenshire Council and Education and Children's Services is committed to improvement through effective self-evaluation. The significant relationship between effective self-evaluation and school improvement can also be seen as an "inwards, outwards, forwards" approach to help you and your partners answer the questions which remain at the heart of self-evaluation:

- How are we doing?
- How do we know?
- What are we going to do now?

Effective self-evaluation involves a level of reflection and critical enquiry which is best achieved through a blend of internal and external analysis. Making sound judgements about the impact on learners should be central to self-evaluation.



The priorities for improvement contained in the Improvement Plan for 2016 – 17 reflect this process and the priorities identified locally and nationally.



# Improvement Plan

Improvement Focus No.	1	Learning and Teaching	
Identified Theme (From S&Q / Self-Evaluation)			
Actions	Intended Outcome (s) / Impact	How will you measure success?	
<p><u>Technologies</u> Use Curricular Frameworks – Use Significant Aspects of Learning – Use HGIOS4 Embedding technology in learning and teaching Training for teachers in digital technologies Investment in resources for computing science Online safety awareness raising <u>1+2</u> Teachers upskill in modern languages Audit of resources to enable high quality learning and teaching</p> <p><u>Maths</u> Improve attainment and attitudes Making maths relevant – potential Science, Technology, Engineering and Maths (STEM) event</p> <p><u>Reporting to parents</u> Develop a reporting calendar Teachers and pupils to use the events on the calendar to deliver high quality reporting to parents Develop an improved annual report to report on levels</p> <p><u>Data analysis</u> Review and analyse data from standardised tests and from teacher judgement. Track this data to note trends. Use data to inform next steps/ support provided. Format to gather data to be developed.</p> <p><u>Policies</u> Continue to refresh policies and procedures</p>	<p>Digital technologies are used to enhance learning and teaching Staff and pupils are technology confident The Pupils are digitally literate The Pupils have increased awareness of staying safe online</p> <p>All Pupils to receive Modern Languages input at age and stage appropriate level</p> <p>High quality learning and teaching in mathematics and numeracy. Improved general attitude towards learning in maths from pupils STEM event that highlights future needs of the workforce</p> <p>Improved approaches to reporting including re draft of annual report Reporting consistently happens throughout the session Parents receive more timely information on what their child is learning</p> <p>HT has overall understanding of every pupil's attainment in the school in one overview that can be updated so tracking over a longer period of time can happen. CTs can use discussion and data to plan next steps.</p> <p>Consistent approaches to most common procedures</p>	<p>Technologies used as part of daily learning and teaching Learning visit paperwork Pupil feedback HGIOS4 evaluations</p> <p>Pupil skills and confidence in speaking in a second language raised</p> <p>Attainment levels improve Attitudes improved Teacher judgement Pupil feedback</p> <p>Reporting meets the needs of learners, parents and staff. Parent feedback.</p> <p>Format populated with data that HT can use to track pupil progression over a number of years using teacher professional judgement and standardised testing data. Data being used to plan support and next steps.</p> <p>Refreshed policies that staff understand and have access to.</p>	



## Improvement Plan

### Evidence of Progress / Comments / Next Steps

Date	
Date	



# Improvement Plan

Improvement Focus No.	2	Health and Wellbeing	
<b>Identified Theme</b> <b>(From S&amp;Q / Self-Evaluation)</b>			
<b>Actions</b>		<b>Intended Outcome/ Impact</b>	<b>How will you measure success?</b>
<p><u>Additional Support Needs</u> Nurturing, Dyslexia friendly, autism friendly school. Quiet area developed in playground.</p> <p><u>Mental Health</u> Growth mind set, mindfulness, Happy to be Me, Cool in School, Bounceback resources, Restorative Approaches.</p> <p><u>Pupil Groups (work between groups to make links)</u> Rights – raise awareness and embed language Rotakids – local, national and global charity work Fairtrade – raise awareness and use FT products when we can Eco – raise awareness of global goals House Captains – a bigger role to play throughout the year Pupil Council – school improvements</p>		<p>General upskilling of staff and confidence building in a variety of ASN. Become more autism friendly and dyslexia friendly as a school – focus especially on ASD. Continue to develop quiet room and nurture room in school. Space for children to go to be quiet at break and lunchtime outside of building.</p> <p>Increased understanding and awareness of mental health issues in young people. Use of resources that are high quality and meet the needs of our young people. Raised confidence in using restorative approaches techniques with our pupils</p> <p>Pupil groups represent their classmates and peer groups, work with each other, with staff groups and community groups to ensure all accreditation levels are attained/ retained and school improvements continue</p>	<p>Meet criteria set by national foundations Staff feedback Pupil feedback</p> <p>Confidence in speaking about mental health with all pupils Resources receive positive feedback from pupils, staff and parents Restorative conversations are used by all members of staff.</p> <p>Level one RRSa attained Local and national charities supported Fairtrade status retained Eco green flag retained Pupil Councils reps and House Captains have helped see through school improvements such as House logos and changing rooms improved</p>





## Improvement Plan

### Evidence of Progress / Comments / Next Steps

Date:	
Date:	



## Improvement Plan

<b>Improvement Focus No.</b>	<b>3</b>	<b>Nursery – Curriculum developments</b>	
<b>Identified Theme (From S&amp;Q / Self-Evaluation)</b>			
<b>Actions</b>	<b>Intended Outcome/ Impact</b>	<b>How will you measure success?</b>	
<p><u>Planning/ Assessment/ Evaluation</u>            Floor books – whole class next steps            Weekly planning sheet            Curricular timetable            Responsibility for Nursery zones            Improve literacy and numeracy</p> <p><u>Profiling</u>            Learning Journals – individual next steps            Big Blue Book T4 transition            Personal Plans/ All About Me booklets</p> <p><u>Getting it Right for Every Child (GIRFEC)</u>            Keyworker system/ Chronologies            Care Plans</p> <p><u>Tracking</u>            Tracking skills            Tracking es and os</p> <p><u>Policies</u>            Review Procedures            Risk benefit analysis</p>	<p>Floorbooks used by staff with children to map out planning and learning through to assessment and next steps            All learning activities to be planned and purposeful            Areas of nursery have a focus that meet es and os and skills to be developed by class/ groups/ individuals.            Literacy and Numeracy focus in learning experiences and in free play both inside and outside the building</p> <p>Profiling highlights achievements of individuals. Personal Plans reviewed to ensure learner’s needs are met. Home/ school links improved</p> <p>Care Plans target areas for development – link to wellbeing indicators</p> <p>All children have skills tracked (assessment and next steps planned) throughout school session.            Es and Os tracked to provide balance across all curricular area</p> <p>Consistent approaches to most common procedures in the Nursery</p>	<p>Floorbooks clearly show the theme, children’s ideas, planned lines of development, learning experiences, assessment and evaluation of theme with next steps planned.            Nursery zones are clearly defined well planned and resourced high quality learning areas            Learning visit paperwork            Principle Teacher of Early Years feedback            Care Inspectorate feedback and report</p> <p>Profiles have high quality succinct observations that are tracked throughout the year using Learning Journals</p> <p>Personal Plans and Care Plans paperwork</p> <p>Skills tracking sheets and Es and Os booklet used and passed on as part of handover to P1 teacher</p> <p>Refreshed policies that Nursery staff understand and have access to.</p>	



## Improvement Plan

### Evidence of Progress / Comments / Next Steps

Date	
Date	